



OFFICE OF THE PRINCIPAL RABINDRASADAN GIRLS' COLLEGE

P.O. & DIST KARIMGANJ (ASSAM) 788710

Grade – 'B'(Re-Accredited by NAAC)

Website: www.rabindrasadangirlscollege.in

Email: rabindrasadancollege@gmail.com

Two institutional best practices

- 1) (i) **Title of the Practice:** Faculty upgrading for quality teaching-learning methods.
- (ii) **Purpose of the Practice:**
 - (a) To accomplish the objectives, the Teaching faculty participates faculty development programmes (FDPs), seminars, workshops, and other events for all faculty members.
 - (b) To improve and modernise faculty members' knowledge and abilities.
 - (c) To undertake research activities in their area of expertise.
 - (d) To promote creativity and innovation into the process of teaching and learning.
 - (e) To sensitize teaching faculty towards environmental challenges and other social problems.
- (iii) **The Context:** Typically, these kinds of events are organized for quality enhancement of teaching-learning methods for faculty members each year.
- (iv) **The Practice:** The institution encourages all faculty members to attend FDPs, Workshops, and Seminars. Additionally, faculty members are also encouraged to publish their findings in reputable journals.
- (v) **Proof of Success:** The majority of the faculty members of the Institution become inspired participating in FDPs, Seminars, Workshops, and Conferences. They also focus on publishing their research in reputed journals and proceedings.
- (vi) **Problems Encountered and Resources Required:** Lack of proper fund for doing research activities and non-availability of sophisticated equipment.

Attested
Ashok Kumar
Principal
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2) (i) **Title of the Practice:** Student Improvement Program

(ii) **Purpose of the Practice:** The Institution offers a number of programmes to help the weaker students' for improving their academic performance.

(iii) **The Context:** Remedial classes are typically held in every semester for the weaker pupils.

(iv) **The Practice:** The mentoring programme has been introduced which includes effective teaching, doubt-clearing, and problem-solving. The Mentors are assigned with groups of students for improving their academic level. Specific durations are allotted for counselling, answering questions, and inspiring pupils.

(v) **Evidence of Success:** The overall quality improvement is evident from the responses experienced in classes.

(vi) **Problems Encountered and Resources Required:** As a whole the overall socio-economic background of the pupils pose a serious challenge and create hurdle to their studies.

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